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Disclaimer

- OSU Extension Service does not endorse or recommend the use of any of the products listed or mentioned in this module.
- Product trade names are listed purely to provide examples of certain types of pesticides that you may come across in your home and garden store.
- The information in this presentation shouldn't be regarded as a substitute for professional consultation. .



Why should I care about pesticides?

- · A pesticide may be the best or only choice
- · Pesticides can be used to avoid worse problems
- Making informed management choices Knowing how handle and dispose of pesticides safely increases efficacy and decreases mystery around pesticides

Before Using Pesticides

- IPM steps review:
 - <u>Scout</u> your plants
 - Identify the problem
 - Establish an injury threshold
 - Evaluate appropriate management steps Manage using all available strategies
 - Cultural control
 - Physical control
 - Biological control
 - Chemical control
 - (In this order!)



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- nsider cultural controls physical o
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What is a pest?



- Pests can be
 - insects
 - · mice, deer and other animals · unwanted plants (weeds)
 - microorganisms (fungi, bacteria and viruses)

Pests are living organisms out of place.

-Photo: Dan Roby Lab, OSU -





What is a pesticide?

US Environmental Protection Agency definition

- A pesticide is:
- Any substance or mixture of substances intended for preventing, destroying, repelling, or mitigating any pest.
- Any substance or mixture of substances intended for use as a plant regulator, defoliant, or desiccant.

Federal Insecticide, Fungicide and Rodenticide Act (FIFRA) of 1947

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Ad for Sherwin-Villiams pesticides from the 1911 Door County Democrat. Today, about 3.9% of the land in the county is classified as "impaired" by the local government due to persistent contamination of the soil and groundwater.

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Ecology and Pest Control

Forbes. 1915. The ecological foundation of applied entomology. *Ann. Ent. Soc. Am.* 8:1-19

Hoskins, Borden & Michelbacher. 1939. Recommendations for a more discriminating use of insecticides. *Proc. 6thPac. Sci. Cong.* 5:119-23

Michelbacher. 1945. The importance of ecology in insect control. *JEE* 38:129-30

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Pyrethroids (permethrin, deltamethrin)

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Integrated Control

<u>First use in print</u>: Michelbacher & Bacon. 1952. Walnut insect and spider mite control in Northern California. *JEE* 38:129-30

<u>Concept is developed:</u> Smith & Allen. 1954. Insect control and the balance of nature. *Sci. Am.* 190(6):38-92

Seminal article: Stern, Smith, van den Bosch & Hagen. 1959. The integrated control concept. *Hilgardia* 29: 81-101

Integrated Control

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Stern, Smith, van den Bosch & Hagen. 1959. The integrated control concept. *Hilgardia* 29: 81-101

"Without question, the rapid and widespread adoption of organic insecticides brought incalculable benefits to mankind, but it has now become apparent that this was not an unmixed blessing,"

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Integrated Control

Annual Review article:

van den Bosch & Stern. 1962. The integration of chemical and biological control of arthropod pests. *Annu. Rev. Ent.* 7: 367-86

"There are problems inherent in the use of the widely toxic, synthetic, organic insecticides. They cannot be ignored or wished away, but must be attacked and wherever possible, corrected."

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1962-Silent Spring (Rachel Carson)

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- Resistance Monitoring
- Pest Development and Phenology Models
- Economic Thresholds and Sampling Protocols

Evaluating Control Methods

Formulating and Testing Alternative Tactics

•

Implementation on a Commercial Scale











- INSECT GROWTH REGULATORS IGRS (E.G. DIMILIN)
- CM MATING DISRUPTION 1979-80-W/ HAL MOFFITT
- CM GRANULOSIS VIRUS 1981-82-W/ STAN HOYT



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Effect on Two	spotted Spider wite
Check	0.13 b
Spinosyn (spinetoram) — Delegate 6.5 oz	0.35 b
Neonicotinoid (acetamiprid) — Assail WP 3.4 oz	9.33 a
Pyrethroids (esfenvalerate then lambda cyhalothrin) — Asana 14.5 oz and Warrior 5.12 oz	1.40 b









ALL of these are PESTICIDES

What is not a pesticide? Drugs used to control diseases of humans or animals (U.S. Food and Drug Administration) Fertilizers, nutrients, and other substances used to promote plant survival and health Biological control agents (except some microorganisms) • includes beneficial insects that eat insect pests.) Products which do not have to be registered as pesticides, as they contain certain low-risk ingredients:(for a complete list see FIFRA Sec. 152.25 (g)) citronella mint and mint oil citric acid · rosemary and rosemary oil corn gluten meal thyme and thyme oil garlic and garlic oil zinc metal strips

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Pesticide Use in Perspective

- USA: 74-90% of households utilize pesticides on an annual basis (Whitmore et al. 1994; Landrigran et al. 1999, Fishel 2007)
- Oregon: 46% of households used pesticides in 2007 (PURS 2008)
- Portland Metro: 29% of households used lawn and garden pesticides and 17% used indoor pesticides (Peters et al. 2007)

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Oregonians using pesticides?

- Pesticide use is generally underreported, and risk perception is generally underestimated (Nieuwenhuijse et al. 2005)
- PURS (Oregon's Pesticide Use Reporting System)
- PURS (Uregon's Pesticide Use Reporting System)
 Survey "participants were unable to determine what products were pesticides"
 "continued concerns about the ability of pesticide users to read the label and correctly identify information"
 "Moss control products accounted for 47% of the pounds of active ingredient, but only 2% of the reports identified moss control as the purpose"

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Why Learn About Pesticides?

- · Educate growers so they can choose wisely
- A pesticide may be the best or only choice
- · Holistic view of all options
- · Provide information that is descriptive, not prescriptive
- · Safe handling and disposal
- DON'T calculate application rates for growers-Send them to the appropriate extension agent













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Pesticide Terminology

- Commercial / Home use
- Hard/Soft
- Organic / Synthetic
- Broad / Narrow spectrum (Non-selective/Selective)
- Short term / Residual
- Contact / Systemic
- Curative / Protectant
- Pre-emergent / Post-emergent

Mode of Action

- Contact
 - pesticide must be sprayed directly on the target (weed, disease, insect, etc.).
- Systemic

 pesticide can be translocated throughout the target plant to either protect it (fungicides, insecticides) or kill it (herbicides).

Residual

pesticide will persist after application, offering control for a period of time (Casoron, *B. t*).

Pre-emergent vs. Post-emergent

- Applied prior to seedling emergence
- Prevents germination of seeds
- Can be applied over entire site before crop is seeded or plants planted
- Can be applied around perennial plants to prevent annual seedlings
- Applied after seedling emergence (weeds or plants)
- Controls actively growing plantsNeeds careful application
 - Roundup™ (a.i. glyphosate)



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Contact Herbicide: Caprylic acid and Capric acid (OMR

- Fatty-chain acids
- In high enough concentration to be damaging to plants and to humans (44% Caprylic, 36% Capric for HomePlate[®] herbicide)
- Burn Down, post emergent
- Causes Leakage and desiccation of cells
- Can damage some hardier plants (e.g., Purslane)

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HOMEPLATE



Pesticide Hazards

Some pesticides are very toxic.

What is the *risk* involved in using them?

Risk = toxicity x exposure









Signal Words					
	Caution (Cat. IV)	Caution (Cat. III)	Warning (Cat. II)	Danger (Cat. I)	
Oral LD ₅₀ in mg/kg	> 5000	500-5000 harmful	50-500 may be fatal	< 50 fatal	
Inhalation LD ₅₀ in mg/l	> 20	2-20 harmful	0.2-2 may be fatal	< 0.2 fatal	
Dermal LD ₅₀ in mg/kg	> 5000 Mild Irritation	2000-5000 Moderate Irritation	200-2000, Severe Irritation may be fatal	< 200 Corrosive, irreversible, fatal	
Eye Effects	No Irritation	Reverses in 7 days	More than 7 Days	Corrosive, irreversible	

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Signal \	Words			
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Pesticide Hazards

Acute – damage resulting from a single

Chronic - damage resulting from long-term (repeated) exposure

Toxicity can be:

exposure

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The toxicity of a pesticide can't be changed, but risk can be managed by the person applying it

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Prevent Pesticide Poisoning

- Never store pesticides in food containers
- Keep in original container unless actively spraying
- Keep pesticide labeled with product name and EPA registration number
- Store pesticides in locked cabinets that are inaccessible to pets and children
- · Post emergency phone numbers in a prominent place
- If pesticide exposure or ingestion occurs, call 1-800-222-1222 or 911 immediately

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How should you store pesticides?

- Locked area
- Ventilated
- In their original labelling
- Stable temperatures (40-90 F°)
- Never store in application equipment
- Off the ground, but close to ground level if possible

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Common Sympto	oms of Pesticide	Poisoning <u>Severe symptoms</u> :
Mild or early symptoms: Headache Stitgue, Weakness Destlessness Nervousness Perspiration Nausea Diarrhea Loss of appetite Loss of appetite Loss of appetite Joint Soreness Irritation of skin, eyes, nose, throat	Moderate symptoms: Nausea Darrhea Excessive saliva Excessive dramps Excessive perspiration Trembling No muscle coordination Muscle twitches Extreme weakness Mental confusion Blurred vision Difficulty in breathing Cough Rapid pulse Flushed or yellow skin Weeping	Fever Intense thirst Increased rate of breathing Vomiting Uncontrollable muscle twitches Pinpoint pupils Convulsions Inability to breathe Unconsciousness

If Pesticide Poisoning Occurs

- Read labels carefully prior to use so that you know what to expect and how symptoms may be treated
 Statement of practical treatment
- If you get pesticide in eyes or on skin, immediately flush with water
- Call 911 for immediate medical attention Statement of practical treatment EPA Registration number
- If you notice any unusual symptoms, call National Poison Control Center: 800-222-1222 for trained medical attention
 - Keep label accessible
 - EPA registration number and product name



Contains information essential for effective, safe, and legal use of product.

"The label is the law."

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A legal document which describes:

- Ingredient(s) of the product.
- · Indicates level of toxicity.
- $\boldsymbol{\cdot}$ Approved uses of the product.
- Application rates
- · Environmental hazards of its use

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· Environmental hazards

- Special toxicity statements
- · General environmental statements
- $\boldsymbol{\cdot}$ Physical or chemical hazards

- Personal Protective Equipment (PPE)
- Other precautionary statements
- · First aid or statement of practical treatment

Brand, Common and Chemical Names

- Different manufacturers may market the <u>same</u> active ingredient under <u>different</u> brand names.
- \cdot Do not choose products by brand name alone. Read the \underline{active} ingredients on the label.

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Common Label Violations

If one glug is good, two is better.

- If the label says it works great in the driveway it should be dynamite in the garden
- If it says to use it every 2 weeks, it should work even better every week
- There's just a bit left over, I'll pour it down the drain.
- Gloves are for wimps

What is allowed

- apply at a dose, concentration or frequency less than that listed on the label, but never more!
- apply a pesticide for a pest not listed on the label if the plant or other target is listed.
- use any appropriate equipment not specifically prohibited by the label.
- mix with pesticide(s) &/or fertilizer(s) not specifically prohibited.

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The pesticide label When should you read the pesticide label? • Before **purchasing** the product. • Before **using** the product. • Before **storing** the product.

 Before <u>disposing</u> of the product or empty container.

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Personal Protective Equipment (PPE)

- pants
- goggles
 face mask
- long-sleeves
- gloves shoes or boots
- hat
 protective
- outerwear

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Body Protection

- Always wear a long-sleeved shirt & long-legged pants & recommended PPE.
- An apron may be required during mixing.

Head & Neck

- A chemical-resistant hood or wide-brimmed hat will help keep pesticides off your head, neck, eyes, mouth & face.
- Plastic "safari" hats with plastic headbands work well and are relatively cool.

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Personal Protective Equipment (PPE) Several types of coats made of different fabrics, with and without

hoods













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Choosing PPE

- Read the label.
- Label will commonly require "long-sleeved shirt and long pants" (not defined as PPE).
- PPE include:
 - Coveralls
 Chemical resistant suits, gloves, footwear
 Protective eyewear
 Respirators







Hose-end Sprayers

 Hose-end sprayers are proportioners that mix a concentrated pesticide with water and emit a spray of diluted pesticide. These may be very useful when making

 This type of sprayer may be the only nonmechanical way of spraying trees and large

of water.

shrubs.



When using a hose-end sprayer: Place anti-siphon device between sprayer and water source to prevent back siphoning of pesticides into your water system.

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Calibration & Calculating Amounts

Two common types of applications: Apply to wet the plant or foliage.

Apply to cover a surface of known area.

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Calibrate sprayer for Small spaces- 1000 ${\rm ft}^2$ Method

- Measure out 1000 ft² (20x50 feet)
- Using WATER ONLY, fill your backpack sprayer halfway
- Time yourself spraying the marked off area
- Once finished, fill the sprayer back up to halfway
- Spray water into a measuring cup for the same period of time it took to spray
- Record the Oz. Sprayed, and repeat 3 times
- Average the three: Oz./1000 ft² determined



Example: determine how much to spray

• Sprayer output: 57 Oz/1000 ft²

• Label rate: 2 Oz Chemical/ 1000 ft²

• Area to treat: 2600 ft²



Calculating how much pesticide goes into a tank

- MG's <u>DO NOT</u> calculate application rates for clients.
- There are several great publications for this
- <u>https://pesticidestewardship.org/calibration/backpack-sprayer/</u>
- https://www.aces.edu/wp-content/uploads/2020/11/ANR-2681-128CalibrationMethod 102720L-A.pdf
- <u>https://www.mssoy.org/uploads/files/arizona-coop-ext.pdf</u>

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- last pesticide application and the day ٠
- of harvest.

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Eyewear/Respirators

use.

Washing PPE

- · Wash pesticide-contaminated items separately from uncontaminated clothing & laundry.
- · Avoid direct contact with contaminated items, and work in a well-ventilated area.
- · If in doubt about ability to clean an item, discard it!

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Storage Original container only Wash goggles, face shields, safety glasses & respirator bodies Out of reach of children and face pieces with detergent & hot water after each day of & pets Avoid temperature - Sanitize by soaking them for at least 2 minutes in a mixture of 2 tablespoons bleach in a gallon of water. Rinse thoroughly! extremes Avoid contamination of wells & surface water Leak proof containers

Plastic Closeable Containers easier to see through



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Wash the surface with soap and water

· Dispose of materials as HHW

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Softer Pesticides and IPM

- Integrate various pest management systems to reduce pesticide use
- $\boldsymbol{\cdot}$ New products that are less residual and softer on predators
- Don't use any product over and over

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Other helpful links

- <u>www.cdms.net</u>
- www.greenbook.net
- Agrian label lookup: <u>https://www.agrian.com/labelcenter/results.cfm</u>
- <u>uspest.org</u> can run over 100 insect pest and disease models and access weather data from across Oregon and the US

Online resources

<u>uspest.org</u> can run over 100 insect pest and disease models and access weather data from across Oregon and the US

Pest Management Guide for Tree Fruits Hood River • The Dalles • White Salmon • Rogue Valley https://catalog.extension.orgenstate.edu/sites/catalog/files/project/pdf/em8203.odf

PNW Insect Management Handbook

UCIPM—Pest Management Guidelines for Pears http://ipm.ucan.edu/PMG/selectnewpest.paars.html

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